



# Thinksheet

Rising 3<sup>rd</sup> Grade

## Fly Guy Presents: Space By Tedd Arnold

**Before Reading:** Examine the front and back cover. Think and answer the following questions. Share with your adult.

What do you **know** about space? \_\_\_\_\_

What do you **wonder** about space? \_\_\_\_\_

### Earth and Space Science Vocabulary:

Write the page number where this word is found:	Vocabulary Word	Vocabulary Word's Definition, or Meaning
ex: page	Solar System	The sun and everything around it that orbits, or travels around, the sun
	Telescope	A tool that uses lenses and mirrors to make faraway objects look nearer
	Gravity	An invisible force that pulls objects towards each other
	Sun	The biggest object in our solar system
	Spacecraft	A vehicle that travels in space
	Astronauts	People who travel into space
	Stars	Huge balls of burning gas
	Space Station	A place astronauts can live in space

### Extension at Home:

**Memory Match:** Write each word on an index card and its definition on another. Place cards face down on a table, turning two over at a time to find matching pairs.

**ABC Order:** Sort words in alphabetical order.



These resources were prepared by GELF's Educator Advisory Council, a group of 28 Tennessee educators, to encourage engagement with the K-3 Home Library books distributed to students over the summer.

Access more resources at [BookersBookClub.org/Activities](http://BookersBookClub.org/Activities)





# Thinksheet

# Rising 3<sup>rd</sup> Grade

## Fly Guy Presents: Space By Tedd Arnold

### Earth and Space Comprehension Questions and Text Evidence:

Read and answer the questions out loud, recording where in the text the evidence that supports your answer is found.

1. **Our Solar System is made up of what eight planets?** On page \_\_\_\_\_ of the text, it states:

---

2. **What is the difference between meteors and meteoroids?** On page \_\_\_\_\_ of the text it states:

---

3. **Why do astronauts need to wear certain clothing in space?** On page \_\_\_\_\_ of the text it states:

---

4. **How would you describe the surface of the Earth's moon?** On page \_\_\_\_\_ of the text it states:

---

**After Reading:** Close the book and think before answering: What did you **learn** about space? Share with your adult.

**You Be the Author:** On a separate piece of paper, finish and illustrate the following writing prompt using 3-5 complete sentences, including capitalization and punctuation.

**If I became an astronaut for a day, I would...**

---



These resources were prepared by GELF's Educator Advisory Council, a group of 28 Tennessee educators, to encourage engagement with the K-3 Home Library books distributed to students over the summer.

Access more resources at [BookersBookClub.org/Activities](http://BookersBookClub.org/Activities)

