



## Thinksheet

Rising 1<sup>st</sup> Grade

### ¡Mi Comunidad! / My Community! By 123 Andrés

**Before Reading:** Ask your student what they notice on the front cover of the book and what they predict the book may be about. **Read the title and discuss the meaning of “community.”** (Clue: The definition of “community” is a group of people living in the same place or having a particular characteristic in common.) Guide your student to **take a “picture walk” and make discoveries in the bi-lingual text.**

**During Reading:** As you read together, pause and build understanding by asking your student questions:

- Have you ever seen these community helpers around our town? What were they doing?
- How is the community in the story the same or different from where we live?
- Do you know other people who help our community? What are other jobs that people have?
- What things could you do to help your community?

**After Reading:** Ask questions to help make connections to your student’s life, other books, and the world.

- Revisit the map on pages 6-7 and have your student point out buildings and places that they recognize in a community (like a park, school, or fire station) that are similar to those that s(he) sees each day.
- Examine the illustrations on pages 22-23 and discuss what jobs they believe the people on the bus have. Have them explain what in the picture helps provide clues to the people’s roles in the community.



See the final page of the book for more information on the authors and musicians, 123 Andres! Explore the links to their music and fun activities on p. 31 to build on what you’ve learned!

### Extension at Home:

- Using recyclable materials or craft supplies, **work together to create a drawing, map, or model of your community.** Which important places and people in your community should be included?
- **Help your student write and mail a letter to a community helper they know.** Maybe they will want to thank the mail carrier who delivered their new books? A letter template is linked at the QR code below!



These resources were prepared by GELF’s Educator Advisory Council, a group of 28 Tennessee educators, to encourage engagement with the K-3 Home Library books distributed to students over the summer.

Access more resources at [BookersBookClub.org/Activities](https://BookersBookClub.org/Activities)





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**Reading Response: Can You Be a Community Helper, Too?** Discuss activities that you and your family could do together to help your community. (Clue: Possible examples include cleaning up litter at a local park, serving at a homeless shelter or food pantry, or helping with an event for a local non-profit organization or cause.)

**Draw and write about how you and your family can help your community. Then, volunteer!**

Our family can help our community by \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



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