



Thinksheet

Rising 3rd Grade

Super Narwhal and Jelly Jolt (A Narwhal and Jelly Book #2) By Ben Clanton

Before Reading: Examine the front and back. What kind of story do you think this is- entertaining or informational? What do you already know about narwhals and jellyfish? Have you read other graphic novels in this series?

Graphic novels are a literary form related to comics that tell the narrative story through pictures and words.

You Be the Author: Design Your Own Super Narwhal and Jelly Jolt Comic Strip

Use the speech bubbles provided to create a conversation between the two characters, Super Narwhal and Jelly.

--	--	--	--

Now, **rewrite each speech bubble below to turn it into dialogue** in a story. Use speaker tags and quotation marks to describe the conversation between the two characters. (Example: *Super Narwhal whispered to Jelly, "Let's be super quiet."*)



These resources were prepared by GELF's Educator Advisory Council, a group of 28 Tennessee educators, to encourage engagement with the K-3 Home Library books distributed to students over the summer.

Access more resources at BookersBookClub.org/Activities





Thinksheet

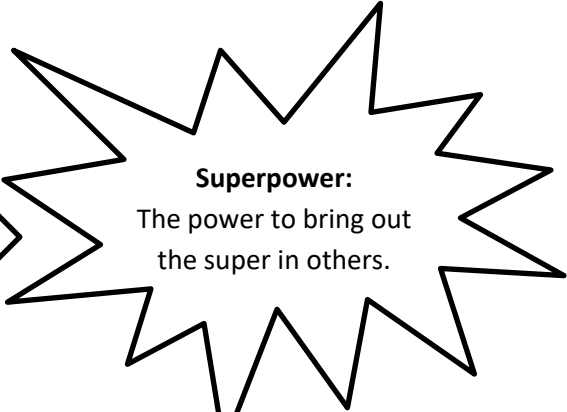
Rising 3rd Grade

Super Narwhal and Jelly Jolt (A Narwhal and Jelly Book #2) By Ben Clanton

Retell the Chain of Events: Illustrate and describe two events in the story that reveal Super Narwhal's superpower.

→

→



Discuss After Reading: Think about the events of the story. What is Jelly Jolt's super ability? Who was your favorite character, and why? What was your favorite part of the story, and why? What do you think was the central message of the story? Would you recommend this book to a classmate, and what reasons would you give? Share with your adult.



These resources were prepared by GELF's Educator Advisory Council, a group of 28 Tennessee educators, to encourage engagement with the K-3 Home Library books distributed to students over the summer.

Access more resources at BookersBookClub.org/Activities

