



# Thinksheet

Rising 3<sup>rd</sup> Grade

## The Night Flower by Lara Hawthorne

**Before Reading:** Examine the front and back cover. Read and think about the questions below. Share with your adult. **Based on the book cover's title and illustrations, what do you think this story is about?**

What **habitat** do you think the book has for a setting? Why do you think so? What do you **know** about this habitat?

**Author's Purpose:** When you first open the book, read the informational paragraph on the title page! Why do you think the author writes this at the beginning of the book, before the story begins? What does it reveal about the **theme**, or big idea in the story? What does it tell you about the special **traits** of the Saguaro Cactus blooms?

**During Reading: Be a Sound Detective!** Listen carefully for and **record pairs of rhyming words** on this chart:

<i>ex: ground, sound</i>		

### Be a Scientist!

Look for and **record names and descriptions of animals and plants found in a desert habitat.**

Choose three living things in the story, and, using text evidence and illustrations, label and record findings on this chart:

#### Scientist's Journal: Living Things Found in the Sonoran Desert Habitat

plant/animal name 1:	animal name 2:	animal name 3:
plant/animal description/drawing 1:	animal description/drawing 2:	animal description/drawing 3:



These resources were prepared by GELF's Educator Advisory Council, a group of 28 Tennessee educators, to encourage engagement with the K-3 Home Library books distributed to students over the summer.

Access more resources at [BookersBookClub.org/Activities](http://BookersBookClub.org/Activities)





# Thinksheet

Rising 3<sup>rd</sup> Grade

## The Night Flower by Lara Hawthorne

**Be the Poet:** Be creative! Write your own Saguaro Acrostic Poem.

An **acrostic poem** is one in which each word or line of text begins with the letter of a featured word or theme and runs vertically down a page. How many vocabulary words from the text can you use in your writing below? A QR code below links to ideas and examples!

<b>S</b>	Saguaro Cactus is the The Night Flower that blooms once a year (example)
<b>A</b>	
<b>G</b>	
<b>U</b>	
<b>A</b>	
<b>R</b>	
<b>O</b>	

**After Reading: Examine the informational text** entitled “**The Saguaro**” on the final pages of the book. Did you notice the use of text features and labels which highlight the steps of the **plant’s life cycle** and important **parts of the plant** which the other living things in the **habitat** need? Look carefully at the fascinating names and **traits of the desert animals** on the next pages, “**Did you spot?**” What can you find in the **glossary** of the book? These resources will help you **complete the Scientist’s Journal!** (see reverse) Which animal is your favorite? Share with your adult.



These resources were prepared by GELF’s Educator Advisory Council, a group of 28 Tennessee educators, to encourage engagement with the K-3 Home Library books distributed to students over the summer.

Access more resources at [BookersBookClub.org/Activities](http://BookersBookClub.org/Activities)

