



Thinksheet

Rising 2nd Grade

Eyes that Kiss in the Corners By Joanna Ho

Home Activities

Hear the author read aloud: [Joanna Ho reads Eyes That Kiss in the Corners](#)

Book Discussion and Extension Ideas and Links:

- **Visualize & Describe Adjectives in Text:** This book is full of rich descriptive adjectives. Talk with students about what they visualize listening to the words. Take a page from the author's book and think of adjectives to describe things that make your student unique.
- **Author's Message:** What is the author trying to teach the reader?
[Author Interview: Learn More About Joanna Ho and Her Inspiration](#)
- **Foundational Skills:** Choose words from the book.
 1. Have your student break words into individual sounds. How many sounds are there? How is each sound spelled? Ex. corners – 5 sounds; c or n er s
 2. Break down words from the book into individual sounds and have your child blend it together.
Ex. /r/ /ee/ /ch/ - reach
- **Compare & Contrast this book with Hair Love,** by Matthew A. Cherry, about a father helping his daughter do her hair. Don't have the book? It is also a short film located here:
[Hair Love | Oscar®-Winning Short Film \(Full\) | Sony Pictures Animation](#)
- **If you liked this text and are looking for additional reading inspiration:**
[Books Similar to Eyes That Kiss in the Corners: Other Reads about Self Esteem and Culture](#)



These resources were prepared by GELF's Educator Advisory Council, a group of 28 Tennessee educators, to encourage engagement with the K-3 Home Library books distributed to students over the summer.

Access more resources at BookersBookClub.org/Activities

