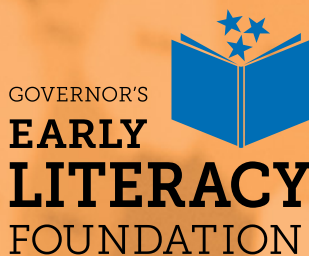




*Working together to breakdown silos,
build connections, and increase visibility
of early literacy efforts across Tennessee*



Powered by Governor's Early Literacy Foundation (GELF)

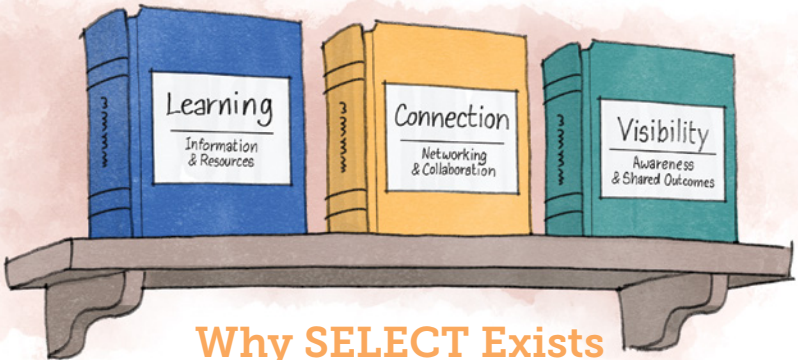


Mission

Breakdown silos, build connections, and increase visibility to strengthen the early literacy landscape in Tennessee.

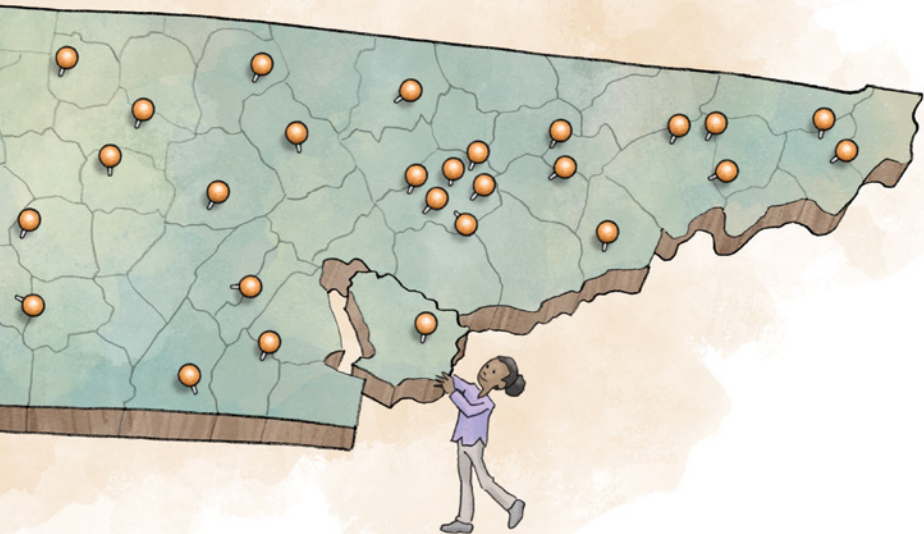
Vision

A Tennessee where all children have equitable access to the resources and opportunities to become confident readers, critical thinkers, and lifelong learners.



Why SELECT Exists

- 📍 Only 35% of Tennessee 3rd graders are reading proficiently.
- 📍 Families are unsure where to go for early literacy support and resources.
- 📍 Early literacy organizations are working in silos with limited resources, supports, and connections.
- 📍 Staffing and funder connections are difficult for organizations to secure long-term investment in their work.
- 📍 Public and private stakeholders lack a shared understanding of the early literacy landscape.



SELECT's First Steps

Partner-Driven Leadership

Form Statewide Coordinating Council & National Board to define success and develop an action plan.



Tennessee Early Literacy Landscape (TELL)

Collect data to create a public resource map and registry.



State and Regional Meetings

Convene early literacy organizations to share ideas, solve problems, and drive progress together.

Who & How SELECT Serves

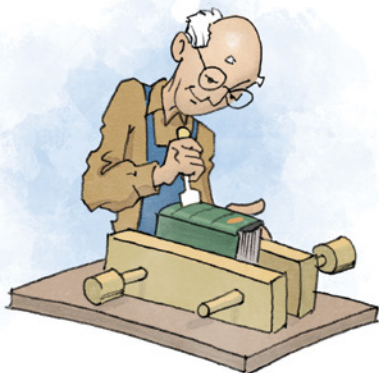
The Pages of Partnership

Every book begins with a collection of pages—the more there are, the more powerful the story can be! Each page of our book represents one of our partners.



The Connections of Literacy

A sturdy cover and spine bind the pages together. SELECT brings together early literacy partners from across Tennessee.



The Future of Tennessee

Together we will write the story for the next generation of young learners. This story is about more than books. It's about the future of Tennessee.



*It's more than books.
It's the future of Tennessee.*

GovernorsFoundation.org/SELECT